Code of Conduct

1. Preamble to the Code of Conduct

This School is committed to providing an environment for the delivery of quality teaching and learning by:
• Promoting the rights and safety of all learners and teachers and parents.
• Ensuring learners' responsibility for their own actions and behaviours.
• Prohibiting all forms of unfair discrimination and intolerance.
• Eliminating disruptive and offensive conduct.

The Code of Conduct spells out the rules regarding learner behaviour at the School and describes the disciplinary system to be implemented by the School concerning transgressions by learners. The Code of Conduct applies to all learners while they are on the School premises or when they are away from the School representing it or attending a School function.
Section 8(4) of the SA Schools Act provides that all learners attending a School are bound by the Code of Conduct of that School. All learners attending the School are expected to sign a statement of commitment to the Code of Conduct (Annexure A). The administration of the Code of Conduct is the responsibility of the Disciplinary Committee of the School.

2. Code of Conduct

The School rules are intended to establish a disciplined and purposeful environment to facilitate effective teaching and learning at the School. Nothing shall exempt a learner from complying with the School rules. Ignorance of School rules is, therefore, not an acceptable excuse.
The general school rules are specific guidelines and are dealt with in a separate document. They have been adopted by the school and may be amended or supplemented from time to time at the discretion of the school. The source of the rules and their appreciation is based on the need for an ordered society at school.

General Principles:

1. Learners are always expected to behave courteously and considerate towards each other, the Learner Leaders, all members of staff and visitors to the School.
2. Learners are expected to abide by the School rules with regard to appearance and behaviour when representing the School both during School hours and after School hours, at School and away from School. Learners may not say or do anything that will discredit themselves or the School.
3. No learner has the right at any time to behave in a manner that will disrupt the learning activity of other learners, or will cause another learner physical or emotional harm.
4. The School will contact parents/guardians when a learner's behaviour becomes a cause of concern and will endeavour, in a spirit of constructive partnership, to resolve the problem.
5. Loitering and/or playing in and around the corridors, stairwells and toilets is forbidden.
6. All litter must be placed in refuse bins or wastepaper baskets.
7. Wilful damaging, vandalising or neglect of School property and the property of others, either by writing or by a physical act, is prohibited. Theft of School and private property is also prohibited.
8. Any act of cheating in class work, homework, informal and formal tests or internal or external examination is prohibited. Furthermore, copying of and/or borrowing another learner's work is forbidden.
9. Disruptive, unruly, rude and/or offensive behaviour will not be tolerated.

10. The timeous handing in of work is the responsibility of each learner.
11. Learners who fail to produce a medical certificate on absenteeism during formal examinations/tests/assessment tasks will obtain a mark of "0" (nought) for the particular examination/test/assessment task.
12. The learner will respect the beliefs, culture, dignity and rights of other learners, as well as their right to privacy and confidentiality.
13. Language that is seen as pejorative, discriminatory or racist is prohibited.
14. Any act that belittles, demeans or humiliates another learner's culture, race or religion is prohibited.
15. All learners have the right to an education free of interference, intimidation and/or physical abuse. The learner will respect the property and safety of other learners. Fighting or threatening of other learners is forbidden.
16. The learner will respect those learners in positions of authority. A learner who is in a position of authority will conduct him/herself in a manner befitting someone in authority. S/he will respect the rights of other learners and will not abuse such authority bestowed upon him/her through his/her position.
17. The carrying, copying and/or reading of offensive material is prohibited.
18. Learners must keep clear of areas that are indicated as out of bounds. These include:

18.1 The School motor vehicles garage.
18.2 The playing fields, tennis courts, netball courts, except while attending official sports practice and matches or during a lesson while under the supervision of the subject teacher.
18.3 Electrical mains distribution boxes, fire extinguishers and hoses.
18.4 Parking lots.

Parents/guardians, learners, teachers and School Governing Body (SGB) members are jointly responsible for ensuring that all learners attend School.

1. If a learner does not attend school regularly, the relevant register teacher will report the absence of the learner to the parent and the Principal in writing. The register teacher must keep an accurate register of learner attendance and must keep copies of all communication to parents when absence from the classroom is reported.
2. All learners are to arrive at school 5 minutes before the official starting time. Learners who are late for school will be marked absent, as registers are completed at the beginning of each school day.
3. Absence from a class, without the permission of the relevant register or subject teacher, is prohibited.
4. Any absence from school must be covered by an absentee note from a parent/guardian.
5. Should a learner be absent from school for a period of three (3) days or longer, this leave of absence must be supported by a letter from a medical doctor/traditional doctor/registered herbalist.
6. Any absence from a formal examination, test or task must be supported by a letter from a medical doctor/traditional doctor/registered herbalist.
7. No learner may leave the school during school hours without a letter from a parent/guardian requesting the release of their child, and the permission of the Principal/Deputy Principal/Grade Head must be obtained.
8. Truancy from school is prohibited.
9. All learners will attend assembly for the full duration thereof.

Involvement in activities making up the School Enrichment Programme forms a valuable and integral part of the holistic education of every learner. All learners are, therefore, expected to become actively involved in at least one (1) sport, cultural and/or service activity per term.

1. The learner is expected to adopt the correct etiquette pertaining to the specific activity at all times.
2. Once a learner has committed him/herself to an activity, s/he will be bound to meet the rules and obligations related to that activity.
3. Involvement in a particular activity will span the entire season/duration in which that activity takes place.

4. Attendance at all practices is compulsory. Missing a practice without a valid excuse in writing from the learner's parents may result in the learner being suspended from participation in one (1) inter-school league fixture.

All members of the greater school community have rights, obligations, and responsibilities within this ordered society, which are outlined below.

3. Learners' Rights
Learners are entitled to:

3.1. Educational facilities and resources necessary for effective learning;
3.2. Be taught in a clean, safe, and orderly environment;
3.3. Learn in a physically, emotionally, and psychologically safe environment, free from interruptions and disruptions by other learners, free from humiliation, ridicule or any form of bullying;
3.4. To be treated as an individual enjoying the respect of others and treated in a fair and dignified manner;
3.5. Be able to express themselves, ask questions, and be heard;
3.6. Be taught in a disciplined environment in which punishment and reward is fair and consistent;
3.7. The democratic right to due process and to have their views heard.

4. Learners' Obligations and Responsibilities
Learners Shall:

4.1. Respect the right of educators to teach and the right of other learners to learn in an atmosphere free of interruption and interference;
4.2. Accept the Code of Conduct of the school, obey all school rules and regulations, and so enhance the school as a place for ordered and orderly learning;
4.3. Attend school and sport in the correct uniform or dress code, be neat in appearance and have the correct equipment;
4.4. Ensure the books, desks, and all school equipment and property and the property of others, are treated with respect;
4.5. Be responsible for their actions, respect others, and not interfere with their right to a good education;
4.6. Respect authority;
4.7. Be involved in the sporting and cultural activities of the school and meet all obligations in this regard;
4.8. Keep the environment clean and generally have pride in the school, thereby enhancing its name.

5. Educators' Rights and Expectations

5.1. Educators shall, as far as possible:
(a) Be able to teach in a safe, orderly, clean, and quiet environment in which the necessary materials and equipment are provided and maintained.
5.2. Educators shall be entitled to expect that:
(a) learners are prepared for lessons, have completed all homework assignments;
(b) learners are punctual, courteous, and respectful;
(c) They are treated fairly and are respected as professional persons;
(d) Parents and colleagues support those in authority;
(e) They can teach without interruption;
(f) They have privacy in their private lives with the assurance that their personal property at the school be respected;
(g) They have the democratic right to due process and to have their views heard.

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6. Educators' Obligations and Responsibilities
Educators are required to:

6.1. Be professional in appearance and approach and provide an environment which is conducive to effective learning;
6.2. Be prepared for each lesson, teach each lesson effectively, and effectively evaluate the work done by learners;
6.3. Maintain a clean, disciplined, and safe environment in the classroom free of any form of physical, emotional, or psychological humiliation, ridicule, or bullying;
6.4. Be punctual, consistent and fair, and sensitive to the needs of the learners;
6.5. Communicate with parents and keep them informed of the progress of their child (ren);
6.6. Be qualified for the position they hold;
6.7. Treat learners as individuals, respecting their rights and encouraging each learner to reach their full potential in all spheres of school life;
6.8. Support and guide learners in overcoming their problems as far as possible; Keep up with the development in education, their subjects taught, and teaching methodology;
6.9. Set the correct examples as a professional person and provide learners with life skills as far as possible;
6.10. Ensure that all required administrative tasks and duties are fulfilled on time and in a professional manner;
6.11. Attend the required official school functions.

7. Parents' Expectations
Parents may expect from the school:

7.1. Teachers who are well qualified and competent to teach their subjects of instruction;
7.2. A school that respects cultural and religious diversities and which is non-discriminatory;
7.3. Teachers who are professional in their approach to their work and who set and maintain correct standards;
7.4. The promotion of high moral standards and good ethics, with learners being taught in a disciplined environment that is conducive to learning;
7.5. That their children receive a well-balanced education and that they are treated fairly and as individuals;
7.6. Support from approachable teachers who communicate with parents on work and behaviour problems.

8. Parents' Obligations
Parents are expected to:

8.1. Support and encourage their children in their involvement in all spheres of school life;
8.2. Ensure that all learners attend school regularly, that they are correctly dressed, are properly equipped, and are punctual;
8.3. Sign and accept the Code of Conduct;
8.4. Support the school, the staff, the code of conduct, and school rules and ensure that their children do likewise;
8.5. Inform the school of any problem areas and communicate with the individual teachers where this is necessary or desirable;
8.6. Pay school fees on time;
8.7. Fetch their children on time after school, sports, and school functions: Parents must be aware that there is NO aftercare facility at Southbourne Primary School, and their children must be fetched from school within half an hour of the school day ending. Please take note of the school opening and closing times.
8.8. Attend official school functions such as PTA meetings and parent information evenings.

9. General Rules Regarding Tests and Exams
A learner will be considered to have broken the Code of Conduct if they are guilty of:

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9.1. Theft or is in possession of examination papers before an exam or test;
9.2. Cheating or the acquisition of information to assist during an exam or test;
9.3. Assisting another learner with information (this includes responding to a request for help during a test or exam);
9.4. Any form of communication during an exam or test.

Learners must understand that action will be taken against them if they break the School Rules or infringe on the school's Code of Conduct.

Disciplinary Policy

Guidelines for Punishment

Every teacher is responsible for discipline and has the full authority and responsibility to correct the behaviour of learners whenever such correction is necessary. Any corrective measure or disciplinary action will correspond with and be appropriate to the offence. All learners will abide by the discipline system that has been developed to assist and guide learner behaviour in the School.

Grading of Offences

Offences are graded according to the nature and degree of seriousness of the offences, of which Grade 4 offences are the most serious. See Annexure B, Table 1 for a list of the offences making up each of the Grades 1, 2, 3 and 4.
The grade of an offence will determine the procedure to be followed.
1. Grade 1 offence – a written warning followed by a final written warning, then a disciplinary hearing.
2. Grade 2 offence – a final written warning followed by a disciplinary hearing, then a tribunal hearing.
3. Grade 3 offence – a disciplinary hearing or a tribunal hearing (depending on the severity of the particular offence).
4. Grade 4 offence – offence immediately reported to the South African Police Service (SAPS) and a tribunal hearing.

Grade 1 Offences
All Grade 1 offences will be dealt with by the staff member concerned, who must keep a written record of such offences and the disciplinary measures taken.
When a third Grade 1 offence occurs, the matter is referred to the Grade Head along with the record of all three (3) offences, and the Grade Head will issue a written warning. A signed copy of the acknowledgement will be kept on record by the Grade Head and communicated to the parent/guardian. When a third Grade 1 offence occurs, the matter is referred to the Grade Head along with the record of all three (3) offences, and the Grade Head will issue a written warning. A signed copy of the acknowledgement will be kept on record by the Grade Head and communicated to the parent/guardian.

Grade 2 Offences
All Grade 2 offences will immediately be referred to the Grade Head. In consultation with the Grade Head, the staff member will arrange an interview with the learner. A final written warning will be issued and disciplinary action applied. A signed copy of the acknowledgement will be kept on record by the Grade Head and communicated to the parent/guardian.
When a second Grade 2 offence occurs after a final written warning has been issued for the first offence, the Grade Head will refer the matter to the Disciplinary Committee for a disciplinary hearing. The parent/guardian will be notified in writing, at least five (5) days before the designated date, that an internal disciplinary hearing has been convened.

Should the particular Grade 2 offence recur after the issuing of a final written warning and a disciplinary hearing has occurred, the Disciplinary Committee will refer the matter to a tribunal hearing. The parent/guardian will be notified in writing, at least five (5) days before the designated date, that a tribunal hearing has been convened.

The Grade Head will keep on record copies of all relevant documentation relating to the offences and the disciplinary measures imposed, and provide copies thereof to the learner's register teacher.

Grade 3 Offences

All Grade 3 offences will immediately be reported to the Grade Head. The Grade Head will refer the matter to the Disciplinary Committee, which will, depending on the severity of the offence, determine whether to convene a disciplinary hearing or a tribunal hearing. The parent/guardian will be advised in writing, a minimum of five (5) days before the designated date, that a hearing has been convened.

Grade 4 Offences

All Grade 4 offences will immediately be reported to the Grade Head. The Grade Head will refer the matter to the School Principal, who will immediately file a report with the SAPS and convene a tribunal hearing. The parent/guardian will be informed immediately of the offence and be advised in writing, a minimum of five (5) days before the designated date that a hearing has been convened.

Take note: Interventions and corrective measures used by the School are aimed at correcting behaviour before suspension and expulsion:

1. The following list of interventions and corrective measures apply:
• A verbal warning/reprimand to express disapproval (E.g. Demerit awarded on SASAMS).
• Written warning.
• Final written warning.
• Removal from classes to the exclusion room (E.g. Aggressive behaviour which is disrupting lessons).
• Written punishment.
• Community service to improve the physical environment within and around the School property.
• Homework detention.
• Supervised schoolwork.
• De-merit detention.
• Referral for counselling.
• Attendance of a relevant life skills programme.
• Fines to compensate for damages, to cover the cost of repair or replacement of the lost or damaged item, and/or the accumulated fine.
• Temporary suspension of library card and/or other School-related privileges.
• Exclusion from School activities and functions, e.g. academic award ceremony, field trips or camps.
• Withdrawal of recognition, e.g. award or return Learner Leader badge.
• Temporary suspension from class or School, pending disciplinary hearing.
• Disciplinary hearing.
• Tribunal hearing.
2. Failure to comply with interventions and corrective measures will lead to further interventions and may lead to the offence being categorised at a higher grade. Expulsion may be recommended for a Grade 3 and a Grade 4 offence.

See Annexure B, Table 2 for a list of the possible disciplinary measures to be applied for Grade 1, 2, 3 and 4 offences respectively.

3. Conduct that may lead to suspension/exclusion includes, but is not limited to, the following:
• Conduct that violates the rights or safety of others.
• Criminal behaviour of any kind.
• Defacing or destroying School property.
• Disrespectful or objectionable conduct and verbal abuse directed at teachers, other School employees or fellow learners.
• Outright defiance of lawful requests or instructions issued by persons in authority.
• Indulging in harmful graffiti, racism or "hate speech".
• Sexual harassment or sexual assault.
• Immoral behaviour or profanity.
• Possessing, using or displaying evidence of use of any narcotics, unauthorised drugs, alcohol or any other intoxicant.
• Repeated infringements of the School rules or the Code of Conduct.
• Possession of dangerous weapons (guns, knives and other objects which may threaten the lives of learners/teachers).
4. Should a learner be found guilty by a court of law for breaking the law of the Republic of South Africa, the School has the right, after a fair hearing through the Governing Body, to recommend expulsion to the Provincial Department of Education.
5. A tribunal hearing will be convened with a view to recommending expulsion. In such instances the recommendation for The expulsion will be submitted to the Provincial Head of Education for approval of the decision.
6. Where approval for expulsion is not granted, learners will attend counselling or the relevant life skills programme before they may return to class. Such learners will be accommodated in the exclusion room in the interim to continue with schoolwork until they have completed the series of counselling sessions or the stipulated life skills programme.

The Governing Body authorises the Principal or Deputy Principals to institute suspension, as a precautionary measure, with regard to a learner who is charged with a serious misconduct offence as contemplated in section 8 of the SA Schools Act.

1. Before a learner is suspended, the learner and his/her parents must be given an opportunity to indicate why the suspension should not be considered.
2. The disciplinary proceedings must commence within one (1) week after the suspension. If the proceedings do not commence within one (1) week, approval for the continuation of the suspension must be obtained from the Head of Department.
3. This suspension will be applicable until a finding of not guilty is made or, in the case of a finding of guilty, until the appropriate sanction is announced.

<u>Disciplinary and Tribunal Hearings</u>

1. The following official forms will be used for misconduct and disciplinary hearings:
1.1 Written warning (disciplinary warning form) (Annexure C)
1.2 Final written warning (Annexure D)
1.3 Notice of disciplinary hearing (Annexure E)
1.4 Record of disciplinary hearing (Annexure F)
1.5 Review form (lodging of appeal) (Annexure G)
2. Written notice of a disciplinary or tribunal hearing will be given at least five (5) School days before the hearing, which could imply temporary suspension from classes, excluding formal scheduled tests and examinations which count towards the year mark.
3. When a notice is issued to a learner the learner must acknowledge receipt of notice by signing for it. This is not an admission of guilt.
4. If a learner does not appear at a hearing, the hearing will be conducted in his/her absence.
5. A written verdict of the hearing will be issued to the offender. The offender must acknowledge the content by signing the document.

6. A learner has the right to request a review of the disciplinary action taken against him/her if sufficient grounds exist. Disregard of punishment of the Disciplinary Committee will lead to temporary suspension pending a hearing.
7. The Disciplinary Hearing Commission will consist of the following members:
7.1 a Governing Body representative;
7.2 the School Principal or Discipline Officer delegated to oversee this function;
7.3 the Grade Head; and
7.4 the register teacher.
8. The hearing will also be attended by the learner, and any other learner s/he may need for his/her defence.
9. Disciplinary measures that a Disciplinary Hearing Committee may impose include:
9.1 Demerits.
9.2 Suspension from School for a minimum of two days up to a maximum of five (5) days, ratified by the Governing Body, to be effective immediately. This will be put in writing and a copy kept on record.
9.3 Recommendation with respect to counselling/attendance of a life skills programme.
9.4 Progress monitoring process initiated for a minimum of two (2) weeks, followed up with a progress report.
9.5 A written conduct and behaviour warning issued. A signed copy of acknowledgement will be kept on record.
9.6 Payment to cover the cost of repair or replacement of the damaged, lost or stolen item.
10. The Tribunal Hearing Commission will consist of the following members:
10.1 the Governing Body Chairperson;
10.2 two (2) parent representatives from the Governing Body;
10.3 the School Principal or Discipline Officer delegated to oversee this function; and
10.4 the Grade Head.
11. The Principal/Discipline Officer will keep on record copies of all documentation relating to the offence, the conducting and findings of the hearing, and the disciplinary measures imposed.
12. The Principal/Discipline Officer will furnish the relevant Grade Head and register teacher with all the information necessary for their records.

Procedure during Hearings

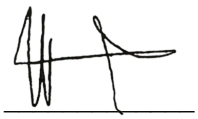
1. The Chairperson of The Committee must lead the proceedings and:
• Introduce those present and state their functions.
• Ensure that witnesses are present only while giving their evidence.
2. The Chairperson must inform the learner of his/her rights:
• The right to a formal hearing.
• The right to be present at the hearing.
• The right to be given time to prepare for the hearing case.
• The right to be given advance notice of the charges.
• The right to be represented at the hearing by one (1) internal representative.
• The right to be accompanied at the hearing by parents/guardians if the learner is a minor.
• The right to ask questions on any evidence produced, or on statements of witnesses.
• The right to call witnesses to testify on his/her behalf.
• The right to an interpreter, to be requested 24 hours prior to the hearing.
• The right to appeal within five (5) days against any penalty imposed by the Disciplinary Committee.
• If the learner does not attend, the hearing will be conducted in his/her absence.
3. The Chairperson is to explain the nature of the alleged breach or misconduct to those present at the hearing.
4. The procedure of enquiry is to be explained by the Chairperson. The evidence of the complainant and his/her witnesses will be heard first. The learner and panel may ask questions about the evidence. The learner and his/her witnesses may then give

evidence and the complainant and Committee may ask them questions.

5. When all the evidence has been heard, The Chairperson must close the enquiry, dismiss the complainant, the accused, their representatives, the parent/guardian and all the witnesses.
6. The Disciplinary Committee must discuss and weigh the evidence and come to a decision.
7. The Chairperson must reconvene all interested parties.
8. The Chairperson is to communicate the decision of The Committee.
9. The Chairperson must explain the decision of The Committee and the reasons for the penalty (if any) that has been imposed.
10. The learner must be advised of his right to appeal (Annexure E).
11. The complainant and learner must sign the disciplinary form and a copy must be handed to the learner. (If the learner refuses, a witness must sign in the presence of the learner).
12. The signing of the document by the learner does not imply an acknowledgement of guilt.

The procedures will be carried out in accordance with the prescribed legal procedures. In the event of a learner having to appear before a Disciplinary Hearing, copies of all regulations relating to such hearings will be available to the said learners' parents and/or representative if required.
Southbourne Primary School reserves the right to add or remove content within this document from time to time when deemed necessary to the needs of the school.

Signed:



Mr Z. Mandile
SGB Chairman

25 November 2025
Date

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ANNEXURE A

Learner Commitment

I, ……., a learner at ……. Southbourne Primary School, understand the rules and their implications and hereby commit to:

- Abide by the Code of Conduct and Disciplinary System.
- Behave in a courteous and considerate manner and respect other learners, the Learner Leaders, all members of staff and visitors to the School.
- Treat everyone with respect regardless of differences in culture, religion, ability, race, gender, age, sexual orientation or social class.
- Take responsibility for my learning by attending regularly and punctually and completing all my assessment tasks on time.
- Cooperate with my teachers and other School staff.
- Assist in making the School a safe place for all.
- Seek help if I need it.
- Let the School know if I feel my rights have been infringed, or if I experience any other difficulty.

Parent Name and Relationship to the learner: _____

_____ _____

Parent Signature Learner Signature

Date: _____

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ANNEXURE B

Table 1: List of offences per grade of offence

Grade 1: Offences	**Grade 2: Offences**	**Grade 3: Offences**	**Grade 4: Offences**
• littering • excessively noisy or unruly behaviour before School, during change-overs, during breaks, and after School • eating, drinking or chewing gum during any contact time (class and assembly) • misconduct in an assembly • entering an out of bounds area, classroom or passage without permission • loitering in the passages, at the tuck shop or vending machines, at the toilets or change rooms • misconduct or poor sportsmanship during an extra-mural activity's practice, intra- or inter-School competition or league fixture • failure to: – submit an absentee note or exit notes by the stipulated deadlines – return a library book by the due date, or pay the fine for overdue book/s – attend an extra mural activity's practice session without excuse – attend duty class – attend a compulsory activity as a spectator without submitting a written excuse letter prior to the event – attend detention • continual interference with	• vandalism • interfering with another person's possessions/ property without the owner's consent • damaging another person's possessions/ property as a result of interfering or using said possession or property without the owner's consent • racism: remarks/ insults • forgery: altering of official documents such as medical certificates and qualifications and fraudulent use thereof • intimidation by verbal or physical threat to harm the person or his property (bullying) • swearing, lying or using obscene gestures • verbal or non-verbal abuse • disrespect or insolence • insubordination – ignoring or failing to carry out a specific instruction (to include failure to do work/ punishment set in the exclusion room, or failure to report to the exclusion room, or failure to report to the subject teacher with this work/punishment as stipulated) • fighting, common assault or attempted assault • public disturbance and public indecency • gambling • failure to attend detention without prior	• possession of weapons that can cause physical injury (knives, etc.) • entering the School premises while under the influence of alcohol/drugs • possession, copying, distribution, use or displaying of pornographic material • assault with the intent to do grievous bodily harm • truancy from School or leaving School grounds without the necessary permission • taking part in any form of illegal strike action/ meeting/campaign on School premises • any learner who, in or outside of the buildings, or on or off the premises of the School, whilst under the control of the School authorities, intentionally conducts himself in a manner which is or could be seriously detrimental to the maintenance of order or discipline at the School • violating the rights of other learners to receive education by disrupting classes, preventing other learners from attending classes, preventing teachers from providing teaching, or in any other manner • violating the rights of the teacher to carry out his/her	• use of weapons that cause physical injury (knives, etc.) • possession and/or use of a firearm, firearm magazine, ammunition, dangerous or lethal weapon • possession, using and/or dealing in drugs, or alcohol, or any other intoxicating substance • poisoning, or attemp ting to poison another person • theft, robbery, breaking and entering • malicious damage/ injury to property of the School, staff members, fellow learners or any other person or body • rape, attempted rape, or indecent assault • physical assault that results in bodily harm • sedition or inciting any form of illegal strike action/meeting/ campaign on School premises • Any offence punishable under common law

another learner which causes minor physical or mental discomfort • misconduct during detention • minor infringements of uniform regulations: wearing of printed T-shirts; an incorrect jersey or tracksuit top as an outer garment; incorrect colour socks or belt; wearing of jewellery • failure to wear the correct full School uniform when in a public place, including the wearing of unauthorised items • failure to wear the correct sports kit for a match or practice • hitchhiking while in School uniform, formal or sport dress • disruptive behaviour in class • spitting in public • failure to: – do classwork set and submit homework – bring the required textbooks, notes, stationery, or equipment to a lesson – hand work in on time • copying another learner's classwork or homework • defacing School property • reporting late for class, relief, or to the exclusion room • use of offensive material to cover books or files • possession and/or use of a	submission of a written excuse or note • unacceptable hair styles, including bleaching or colouring • display of visible tattoos • using a cell phone as a means of communication during formal testing • cheating, attempting to cheat, or having forbidden material or information in a test venue during controlled testing (class tests, term tests, internal exams). This includes any form of communication, verbal or non-verbal, with another learner • copying of computer exercises, projects or any other work intended for the year mark • truancy from any contact time • possession or use of fire crackers • failure to attend an extra-mural activity fixture or function as a participant or official • any action which brings the School's name into disrepute • possession of offensive material, excluding pornographic material • tampering with safety and other equipment on School premises • unreasonable repetition of a Grade 1 offence	tasks, to the detriment of the School, the staff, the teacher, or fellow learners • reckless or negligent driving whether in School uniform or not, and whether on the School property or not • unreasonable repetition of a Grade 2 offence	

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cell phone, computer game, iPod and similar electronic devices, during all contact time • arriving late for School without an excuse note			

Table 2: List of the possible disciplinary sanctions to be applied for Grade 1, 2, 3 and 4 offences, respectively
Each case must be evaluated on its own merits and must be provided with a sanction justified for that specific case. The recommended sanctions provided in this table are guidelines for the Disciplinary Committee.

Grade 1: Offences	**Recommended Corrective Sanctions**
1. Academic: Books/work materials left at home; homework -not done on time/copied 2. Extra-mutual activity: Non-attendance at practices and matches (without a valid excuse to teachers/ coach) 3. Personal conduct in classroom/on playground: Inappropriate displays of affection between learners; late arrival for class; uncooperative behaviour; discourteous behaviour/insolence/temper tantrum; foul language; defacing desks/walls/books/cases with graffiti; eating/chewing in class; littering; and cell phone ringing 4. Dress code: Untidiness/unkempt appearance; School dress code not followed	Corrective actions/sanctions are carried out by the individual teacher and may include the following: • Verbal reprimand; Demerits captured on SASAMS • Written punishment; • Detention at break; • Subtracting marks (homework); • Temporary confiscation until the end of School term (e.g. uniform, jewellery, cell phones, bags and cases); • Removing graffiti from bags and cases at break; and • Written notification
Grade 2: Offences	**Recommended Corrective Sanctions**
1. Plagiarism of any work or cheating/attempted cheating in class test/assignment	Nought for test and warning letter
2. Damage to property/possession of other learners' property	Repair/replacement, warning letter and Principal's detention
3. Defiance/disregarding of an authority figure's instructions	Suspension from class, warning letter and Principal's detention
4. Detention – non-attendance	Making up missed detention, warning letter and an information hearing
5. Disregarding test/examination procedures	Warning letter and Principal's detention

6. Disruptive/uncooperative in class	Identification of culprit/s and grade teacher to organise corrective measures
7. Disruptive behaviour frustrating teaching and learning in the classroom	Warning letter and detention
8. Repeated dress code infringements (including hair and personal grooming)	After three (3) warnings, Principal's detention
9. Fighting	Warning letter and detention
10. Fire-crackers	Warning letter and detention
11. Forgery, e.g. parent/guardian's signature	Warning letter and detention
12. Gambling on or off School property	1st offence: Special detention 2nd offence: Special Detention 3rd offence: Information disciplinary hearing, special detention and professional counselling (All money to be confiscated)
13. Graffiti: books, case, desks, walls, etc.	Removal, warning letter and Principal's detention
14. Late for School – three (3) days	Phone call to parents and detention
15. Late arrival at School after 8:20 am	Phone call to parents and Principal's detention
16. Lying	Warning letter and detention
17. Offensive material	Warning letter and detention
18. Smoking – possession of cigarette/holding cigarette/caught in the act on/off School property	1st offence: Special detention 2nd offence: Special detention 3rd offence: Formal disciplinary hearing, special detention and professional counselling (All cigarettes and lighters to be confiscated)
19. Smoking – selling cigarettes on/off School property	1st offence: Information disciplinary hearing, warning letter and special detention 2nd offence: Formal disciplinary hearing, warning letter and special detention
20. Spitting	Principal's detention

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21. Sticking a sharp object, e.g. pin, pen, nib, etc. into a fellow learner	Warning letter and detention
22. Substance abuse – possession/sniffing of unauthorised substance, e.g. meths, benzene, thinners, etc.	Information hearing, warning letter and detention
23. Threatening assault/intimidation of a fellow learner	Phone call to parents and warning letter and detention
24. Truancy – bunking a lesson	Principal's detention
25. Truancy – bunking a day or part of a day	Phone call to parents, warning letter and detention
26. Vandalism – defacing/damaging/breaking School property	Phone call to parents, warning letter and detention
27. Verbal abuse of a fellow learner	Phone call to parents, repairs/payment of damages, warning letter and detention
Grade 3: Offences	**Recommended Corrective Sanctions**
1. Alcohol – possession at School or on a School outing/smelling of liquor/under the influence at School or on School outing	Disciplinary hearing, warning letter, community service and detention
2. Assault on a fellow learner (causing bodily harm)	Suspension from class/School. Disciplinary hearing, warning letter, community service and detention
3. Bullying/Intimidation	Warning letter and community service and detention
4. Cheating/attempted cheating in examination/cycle test/portfolio work	Nought and warning letter
5. Cheating/attempted cheating in final Grade 12 examination	Implementation of official provincial procedures
6. Possession/distribution of test or examination material prior to test or examination being written	Disciplinary hearing, nought for test/examination, warning letter, community service, detention.

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7. Ongoing disruptive behaviour in classroom (frustrating School's educational programme)	Suspension from class/School. Disciplinary hearing, warning letter, community service and detention
8. Disruptive behaviour on School property or on School sponsored fixture/outing/trip/tour (frustrating School's educational/extracurricular programme)	Suspension from class/School. Disciplinary hearing, warning letter, community service and detention
9. Engaging in a conspiracy to disrupt the proper functioning of School through collective action	Suspension from class/School. Disciplinary hearing, warning letter, community service and detention
10. Drugs – consumption not associated with School	Interview with parents, professional intervention
11. Gangs – promoting formation forming of/associating with/furthering activities of School gangs/'social groups'	Suspension from School. Disciplinary hearing, warning letter and detention
12. Involving/attempting to involve outsiders in disputes between learners	Disciplinary hearing, warning letter, community service and detention
13. Pornography – distribution at School	Warning letter, community service and detention
14. Public indecency	Disciplinary hearing, warning letter, community service and detention
15. Racist conduct that defames a learner/teacher	Suspension from class/School. Disciplinary hearing, warning letter, community service and detention
16. Improper suggestions of a sexual nature	Disciplinary hearing, warning letter, community service and detention
17. Sexual harassment of teacher/learner	Suspension from School. Disciplinary hearing, warning letter, community service and detention
18. Threatening to assault/intimidating a teacher	Suspension from School. Disciplinary hearing, warning letter, community service and detention
19. Verbal abuse of a teacher	Suspension from School. Disciplinary hearing, warning letter, community service and detention or expulsion

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Grade 4: Offences	Recommended Corrective Sanctions
1. Alcohol – drinking/drunk at School or on School or on School outing	Suspension from School. Disciplinary hearing, warning letter, community service and detention/expulsion
2. Alcohol – drinking in public	Suspension from School. Disciplinary hearing, warning letter, community service and detention/expulsion
3. Assault on a learner causing serious bodily harm	Suspension from School. Disciplinary hearing and expulsion
4. Assault on a teacher	Suspension from School. Disciplinary hearing and expulsion
5. Bribery/attempted bribery of any person respect of any test/examination material	Disciplinary hearing, warning letter, community service and detention/expulsion
6 Dangerous weapon or object, e.g. knife – possession at School	Suspension from School. Disciplinary hearing, appropriate punishment, e.g. community service, detention/expulsion
7. Dangerous weapon or object, e.g. firearm – possession at School/on School outing	Suspension from School. Disciplinary hearing, appropriate punishment, e.g. expulsion
8. Drugs/illegal substances – possession at School/ on School outing	Suspension from School. Disciplinary hearing, warning letter, community service and detention
9. Drugs/illegal substances – consumption/under the influence at School/on School property	Suspension from School. Disciplinary hearing, warning letter, community service, detention and professional counselling
10. Drugs/illegal substances – dealing ('pushing') at School/on School outing	Suspension from School. Disciplinary hearing and expulsion
11. Forgery of any document or signature to the potential /actual prejudice of the School	Suspension from School. Disciplinary hearing, warning letter, community service and detention/expulsion
12. Fraud (financial)	Suspension from School. Disciplinary hearing, compensation, warning letter, community service and

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	detention/expulsion
13. Hostage-taking	Suspension from School. Disciplinary hearing and expulsion
14. Satanic practices that damage property or cause harm to people or any other living creatures.	Suspension from School. Disciplinary hearing, warning letter, community service, detention and professional counselling/expulsion
15. Sexual assault/rape	Suspension from School. Disciplinary hearing and expulsion
16. Theft/dishonest conduct to the prejudice of another person	Disciplinary hearing, replacement of stolen articles, warning letter, community service and detention/expulsion
17. Trading in test/examination material for personal monetary gain	Disciplinary hearing, warning letter, community service, detention/expulsion
18. Vandalism – malicious damage to School/teacher's property	Disciplinary hearing, repair damage, warning letter, community service and detention/expulsion

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ANNEXURE C

Written Warning

Name of learner:.....

Learner ID number: .....

Subject: .....

Teacher:.....

The above learner has breached the disciplinary code.

Date of offence: .....

Grade of offence:.....
Nature of offence:
.....
.....
.....
.....
Learner's statement:
.....
.....
.....
.....
....

Learner Teacher (Print name then signature) ....

Witness Grade Head (Print name then signature).....

Date …….

• One (1) copy to the learner, original to be kept by GRADE HEAD.
• Learner's signature does not signify admission of guilt, but that charges and action taken have been explained.

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ANNEXURE D

Final Written Warning

Name of learner:.....

Learner ID number: .....

Subject: .....

Teacher:.....
Please take note that this is a final warning. If the disciplinary code is breached again, in any way, it will lead to a disciplinary hearing.
Date of offence: .....

Dates of previous warnings: .....

Grade of offence:.....
Nature of offence:
.....
.....
.....
Learner's statement:
.....
.....
.....
....
Learner Teacher
....

Witness Grade Head
.....

Date …….

• One (1) copy to the learner, original to be kept by GRADE HEAD.
• Learner's signature does not signify admission of guilt, but that charges and action taken have been explained.

ANNEXURE E

Notice of Disciplinary Hearing

Name of learner:.....

Learner ID number: .....

Subject: .....

Teacher:.....
A formal disciplinary hearing will be held and you are obliged to be present:

Date of hearing: .....

Venue of hearing: .....

Time of hearing:.....

Date served:.....

The charge against you is as follows::
.....
.....
.....

Date of offence: .....
Nature of offence:
.....
.....
.....

Suspension from class
You are further advised that you have been suspended from class from:

Time:..... Date...../...../..... to Time:..... Date...../...../.....

During your period of suspension, you will not be permitted on the School premises unless written permission has been given to you by a senior member of management, or for attending this hearing.
Note: Learner receives one (1) copy and the signed copy must be kept and filed.

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Rights of Learner facing Disciplinary Action

Learner's rights (to be read by Server)
• The right to a formal hearing.
• The right to be present at the hearing.
• The right to be given time to prepare your case.
• The right to be given advance notice of the charges.
• The right to be represented at the hearing by an internal representative.
• The right to be assisted at the hearing by parents/guardian if under age.
• The right to ask questions on any evidence produced, or on statements of witnesses. • The right to call witnesses to testify on your behalf.
• The right to an interpreter (to be requested in writing by yourself, the learner, 24 hours prior to the hearing).
• The right to appeal within five (5) School days against any penalty by the Disciplinary Committee. • If you do not attend, the hearing will be conducted in your absence.

I certify that the above rights have been read and explained to the learner.

....
Server Designation
....
Learner Witness
.....
Date

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ANNEXURE F

Record of Disciplinary Hearing

Venue:..... Date:.....

Present			
Capacity	Name	Designation	Section

Complainant (if applicable):	Learner:
Witnesses for complainant	Witnesses for learner
1.	1.
2.	2.
3.	3.

Nature of alleged breach or misconduct (charge, date, place and brief description of the incident/s)

Nature of offence:

.....

.....

.....

.....

.....

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Plea: The learner admits/denies the charges (the appropriate plea to be underlined).

....

Learner Teacher

....

Witness Grade Head

.....
Date

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ANNEXURE G

Lodging of Appeal (Review form)

In terms of the School's disciplinary procedures, I wish to lodge an appeal against the decision of the Disciplinary Committee (within five (5) School days).

Name of Appellant:.....

The appeal is made on the following grounds (the appropriate areas to be marked with an X). The disciplinary measure imposed was not in line with the grade of offence.

- Disciplinary procedures were not followed.
- New or further evidence or witnesses are available, which could bring new facts to light and affect the result of the previous hearing.

Nature of offence: .....

The following reasons are submitted in support of this appeal:

.....
.....
.....
.....
.....

.....

Date appeal lodged: Appellant

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